Annual Conference for Catholic School Educators:
List of Workshops

Exploring STEM Through Coding and Game Design – *Dan Mawyer* **RM A223**	Explore how the Game Maker program is used to teach students the basics of coding, explore hands-on applications of topics in mathematics, and provide a vector for artistic development in an academic setting. Attendees will examine how students develop and apply these skills to create their own video games. The focus of this workshop is to explore interdisciplinary curricula in a project-based learning environment.
Embedding Community Service in your Classroom - *Deborah Gibo* **RM A225**	Part of being a Catholic is serving others. Helping our students become responsible citizens that model kindness, respect and empathy for themselves and others while understanding they are part of a larger community is key to our mission as teachers in Catholic schools. Participants will learn how I have incorporated Community Service as a year-long series of projects related to my instruction and centered on our Catholic values. Come prepared to develop your own plan using local organizations and resources in your community to help your students become responsible global citizens.
Making the Bigger World real! – *Lauren Ethier* **RM A302**	Helping our students engage in the world around them is a necessary, and challenging, requirement of teaching in the 21st Century. I will help participants develop a better understanding of how I accomplish this with my students. Through an interactive lesson/unit, my students see how their voice and actions impact the world they live in. Serving as a framework, participants will see how they can incorporate and adapt this method into their own classrooms. Participants will work with my process to develop a schema that they can adapt for other worldly events and meaningful practices to implement in their classroom instructional practice. We will then examine the relevancy of real-life events and how/when they have a place in the classroom at any grade level.
Collaboration Across the Curriculum – *Sue Lynn Shinsato, Robin Mishell, Rachael Androski* **RM A227**	Learn to highly engage students with cross-curricular collaboration while incorporating 21st Century skills every step of the way. Participants will learn strategies to connect subject areas and develop collaborative partnerships with colleagues that produce high-quality e-portfolios, newspapers and artwork through project-based learning. Please come with a group of colleagues that you have always wanted to collaborate with but might not have had the time to get together for co-planning.
Teachers as Facilitators in Student-Centered Classrooms – *Shawn Higa, Erika Greene* **RM A204**	Are you trying to increase student engagement in your classroom? Would you rather have the students drive their own learning while you guide their learning? Participants will experience a student-centered classroom where the teacher facilitates, and learn strategies how to implement this process in their own classroom. Participants will experience this type of classroom from both the student and teacher role and have time to construct an implementation plan for their own classroom.
Engage Students Through the Use of iPads –	Description: Teachers, grade levels K-12, will learn how to engage students through integrating iPads into the classroom. The workshop will foster creativity, collaboration, innovation and problem solving skills. The workshop will be engaging and encourage participants to explore their environment

Heidi McGivern, Kelsey Shimsock **Collaboration Room**	creatively. Teachers will be able to implement theses skills in their own classroom. Participants are welcome to bring their own iPad but iPads will also be provided. The apps that will be explored are iMotion, Educreations, Explain Everything, iMovie, Edmodo, Remind and QR codes.
HCS talks with ***Wendell Bacnis, Kapono Ciotti, Chris Doyle*** **Conference Room**	Wendell Bacnis - Teens are only beginning to discover who they are, where they "fit in" and are experimenting with relationships; The media saturates them with anti-Christian morals and values. We find more and more single parent families or families where both parents hold full time jobs - how can we, the teaching arm of the Catholic Church, respond to this alarming situation? Simply teaching the Catechism of our faith through workbooks is not enough. There is something else available to us that is rooted in scripture, is a sound reflection of the teachings of our faith and presented in a way that teens can comprehend and embrace. I will share my experiences helping students navigate their teenage years in the midst of all these temptations and why this mission is so important. Kapono Ciotti- What is Essential to Learn Today? How Community Engagement can Transform Deeper Learning - This TedTalk will focus on the shift from content, to skills, and now to application and transfer that is essential to quality learning in the 21st century. With more information than President Clinton had during his presidency accessible in the palm of our hand through digital technology, how do we know what quality learning looks like? How can schools and communities come together to address these challenges? Chris Doyle - Classroom Management with (virtually) No Rules!!! – This talk will focus on the major cornerstones/themes of Dr. Dean Kashiwagi's Information Management Theory. Find out how taking away rules equates to less stress, higher quality work, leadership skills, and a happier life.
"What Next?" - A Practical Approach to Working with Challenging Students ***- Laverne Suster, Tracy Spencer*** **RM A319**	We all have students in our classes that require/demand more time than the others. How do we individualize learning and move them towards long term success? Our workshop will discuss three phases that new and veteran teachers go through when identifying student learners who may require additional assistance beyond the classroom. Please join us for a session that will share strategies and allow for constructive, collaborative, dialogue on an issue we all face!
Student engagement through real-world projects – ***Geoff Wallitsch*** **RM A308**	This workshop is focused on helping educators design activities and projects for their class which take in-class concepts and deliver them through real world projects. Teachers are always trying to figure out ways to help engage their students using hands on activities. Often, these activities fall short of fulfilling their purpose because they are too far removed from the students' real world. This workshop will practices through which teachers can incorporate projects and real world activities into their subjects and classroom.
Technology as a tool to increase student engagement – ***Tony Pablo*** **RM A210**	PBL, Student Engagement, Teacher collaboration - Using technology in the classroom can be a win-win situation for both teachers and students! Technology can be used to work with Project Based Learning, and to also work with ISTE standards. With creativity and collaboration, you can build a foundation of engaging lessons and help to further develop your own technology skills.
Developing our next generation of Leaders ***- Tara Clare*** **RM A105**	Teaching students to carefully analyze their responsibilities and commitments to the world around them is a valuable skill all students should develop. Using communication and collaboration centered instruction, I bring out, and develop, students' leadership skills. I will share how I prepare 21st Century students, at Damien, through a Student Government/Leadership course that engages students in the practice of leadership through self-assessment and

	values exploration while unlocking their individual creativity, innovation, critical thinking and problem solving skills. If you want to help your students and prepare them for everything ahead in their life, then come and participate with me.
Claim, Evidence, Response/Reasoning - *Maire Schultz* **RM A305**	Are you looking for a way to improve your student's writing? Have you been frustrated by phases like "I know because it says so" or "I know that it is true because it is in the data table" popping up in your students written work? Claim-Evidence-Reasoning is simple method that you can use in all subjects to improve student responses. Come to the CER workshop where we will work together to improve our student's non-fiction writing.
Deeper Learning: We Can All Teach STEM - *Charonda Lewis* **RM A306**	This workshop will give you the inspiration to implement STEM within your classroom. You will learn how to take your students through the engineering design process to engage such practices as problem solving, creative thinking, well – developed questioning and analysis. Not a science teacher? Not a problem! We will explore STEM in language arts, social studies and early education. Participants will also enjoy participating in a STEM activity!
Literature Circles - Language Arts - *Sadie Jenkins* **RM A220**	Letting go and giving students the power to control their own learning can be hard! Literature circles provide a great way for students to run the show while the teacher monitors and observes student learning. In this session, teachers will learn how to introduce literature circles into their classroom and ways to differentiate classroom literacy instruction while using the literature circles starter pack that is provided. To get the most out of this workshop, participants are encouraged to bring a device with the free Kindle app installed and preferably with an Amazon account linked to the app.
Integrating service learning in your curriculum – *Errol Christian* **RM A307**	The goal of this workshop is to give teachers practical ways of integrating a service learning mindset in their classrooms regardless of subject area. Participants should come prepared to access various internet resources supporting this practice of Integrated Service Learning.
Flipped-Style Tools & Resources for Teachers- *Rob Heintz* **RM A320**	Initiating a Flipped Classroom model creates the need for more engaging tools and activities by teachers. Participants will learn and share tips & tools on video creation. Then take it to the next level with EduCanon - a tool that heightens student participation & understanding. Participants should bring an instructional video (self-prepared OR a favorite from the web), a pair of earphones, and a laptop so they can create their first video quiz. Participants will also see how Socrative & Kahoot increase classroom interaction and FUN for all students!
Introduction to Programming in VEX IQ – *Peter Park* **RM A114**	Participants will learn to program basic movements and use various sensors to be able to compete in a mini programming skills challenge! This is hands on so come prepared! Maximum capacity is 20. All materials will be provided.
Coding – *Kellie Fase, Dawn Robertson* **RM A222**	Come and learn how Sacred Hearts Academy has integrated coding into the K-6 curriculum and developed an elective class for students in grades 7-12. See student projects using Scratch. Participate in hands-on coding activities to learn more about coding. A laptop is needed.
Getting Started: Creating a More Global Minded Classroom In the Early Years –	I am piloting Sacred Hearts Academy's first bilingual classroom for early education. In this session, participants will get access to different technologies and resources that narrow the borders between countries. Learn how technology can grow the roots of a global citizen at an early age.

Dr. Sharon Fukayama **RM A300**	
Robotics and PBL – *Dr. Rick Yamashiro* **RM A203**	In our session, teachers will be provided with an opportunity to learn more about our St. Joseph Parish School (SJPS) PBL class. Participants will experience what it is like to be a student in our class. Our PBL class at SJPS provides instructional strategy to reach both Gifted/Talented (GT) students and students with learning disabilities. We serve students in grades 4-8, but this approach can be used at any grade level. Through differentiated hands on/kinesthetic activities we help our students develop 21st century skills, through a focus on Science, Technology, Engineering, and Math (STEM). We will also share info about the First Lego League competition her on Oahu!
Engineering Design Process and Integrated Projects - *Donald Williams,* *Chelsea Malefyt,* *Michele Nakamura,* *Stephanie Conching* **RM A309**	Students at Maryknoll are learning 21st century skills (critical and creative thinking, collaboration and communication) through our integrated projects and use of the engineering design process. Come learn a little about what we are doing at our school with our SPARTAN SOCIETY —GARDEN UNIT and take away information about how you can implement the ENGINEERING DESIGN PROCESS in your own class or school. Participants will need a laptop or tablet to access Google docs.
Smartphone Art – *Tom Vinluan* **RM A301**	"The best camera to use is what is in your hands," Dewitt Jones. This is such an appropriate quote for today's world with our smartphones in our hands always. This workshop will explore the many possibilities using the phone camera and free apps to create wonderful photographs. We will begin by learning how to recognize good composition through the camera's lens. Once we capture the images we'll manipulate them through multiple apps by layering them to bring out the best possible works. We'll shoot videos and use video apps to create themes. Next, we'll learn what to do with all the photos and videos we shoot and where to store them. Finally we'll take our photos and videos and make short movies.
Maximizing Google in the classroom and for the school! – *Jordan Caires,* *Emmett Winters* **RM A212**	This session will include demonstrations for administration and faculty. Part of the session will include Google Admin Console and how to manage Gmail users for both teachers and students. The second part of the session will include Google Classroom. This part of the session will instruct teachers on its many different features, including adding and emailing students, posting assignments, attaching videos, worksheets, and slideshows. Administration and faculty will get the opportunity to setup up their own Google Classroom in this hands-on workshop. Participants should bring their own device in order to work with these programs.
ELC – *Dr. Michelle Kuamo'o* **Auditorium	This workshop is being led by Dr. Michelle Kuamo'o, of KCAA, and is designed for early childhood educators currently working in preschools. Participants will explore opportunities, available in 2016, to enhance best teaching practices for early childhood educators. This partnership is being funded through the Samuel N. and Mary Castle Foundation in collaboration with the Harry and Jeanette Weinberg Center for Early Education Development.
**Developing a Catholic School Counseling Community –	This year we are offering a session specifically for Hawaii Catholic School counselors of all levels. This session will focus on challenges and common issues facing our counselors with the goal being to create a stronger communication network and identify some best practices through a process of sharing. Possible topics of discussion will include, but are not limited to: Serving students with accommodations, Transitioning students from public schools, serving as a conduit between student-teacher-parent, managing crises within school

All Hawaii Catholic Schools Counselors **RM A224**	policies, supporting non-Catholic students while retaining our Catholic principles, sharing effective site-based practices that are helping to support all students, etc. Our goal is to provide a collaborative arena, where counselors can network and develop professional relationships, problem solve and bring constructive ideas back to their respective campuses that might help better serve the needs of all our Hawaii Catholic School students.
Shifting Gears II: Rebuilding the Learning Coach : ***Brigitte Bolos & Tasha Castro*** **RM A317**	Parents are an integral part of student centered learning. Having the support of a parent both at home and in the classroom can make the world of difference. In this session, we will work on building the Learning Coach, dealing with negativity, and opening the lines of communication. Please come prepared with questions and be ready for a roll playing activity.