

*because
history matters*

**NEW-YORK
HISTORICAL
SOCIETY**
MUSEUM & LIBRARY

EDUCATION MISSION

The New-York Historical Society Education Division provides dynamic programming and curriculum resources for students and teachers in New York and beyond. Historical study sparks curiosity and creativity, promotes cultural understanding, and fosters an empowered citizenry to strengthen our democracy. Our staff of passionate professionals draws on our world-renowned collections to engage learners of all ages in the study of our collective past.

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Education

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Discover dynamic education programs and curriculum resources about the history of our city, state, and nation.

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NEH Summer Institute for School Teachers

American Women, American Citizens: 1920-1948

NEH Summer Institute for K-12 Educators at New-York Historical
July 13–July 24, 2020

What did it mean to be an active American citizen from the 1920s to 1940s? Consider this question in depth this summer at the New-York Historical Society with project co-directors Leslie Hayes, New-York Historical Director of Education, and Nick Juravich, Assistant Professor of History and Labor Studies at UMass Boston.

The early 20th century was a turning point in American history. Economic extremes, wartime mobilization, and growing federal regulations permeated daily life and had lasting impacts on the nation. Meanwhile, the passage of the 19th Amendment in 1920 expanded the electorate by granting women the right to vote. In the midst of a fraught economic, political, and social climate, women fought to activate their citizenship and exercise their newly gained rights. This institute will highlight a diverse range of women—across race, ethnicity, economic status, and geography—and explore the many ways they strove to legitimize their new place in American society in the face of policies and a culture that continued to limit their roles.

During this two-week institute for K-12 teachers, a cohort of 30 educators from across the country will engage in lively discussions with 13 renowned historians, workshop classroom-ready strategies for weaving women's histories into the curriculum, and dialogue with colleagues about how to incorporate primary and secondary sources into instruction to bring fresh perspectives into the classroom. Participants will leave with lesson plans, materials, and knowledge to expand their students' understanding of the three critical decades under study.

Institute Faculty:

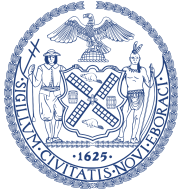
Zaheer Ali, Juan Castellanos, Erin D. Chapman, Marcia Chatelain, Julie Golia, LaShawn Harris, Cheryl Hicks, Brian Jones, Elaine Tyler May, Ruth Milkman, Michele Mitchell, Mae Ngai, Vicki Ruiz, and Joanna Scutts!

Participants will receive:

- \$2,100 stipend to help defray Institute costs
- Books, curriculum materials, and course pack
- Certificate of completion

Apply today! [Applications](#) are due March 1, 2020. Visit [Application and Instructions](#) for details and visit [About the Institute](#) for participant requirements and selection process information. Contact Leslie Hayes with questions, leslie.hayes@nyhistory.org.

[About the Institute](#)
[Project Directors](#)
[Institute Faculty](#)
[Schedule and Assignments](#)



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Help us present groundbreaking exhibitions and develop educational programs about our nation's history for more than 200,000 schoolchildren annually.

MUSEUM & LIBRARY MAP

Floor plan & visitor information

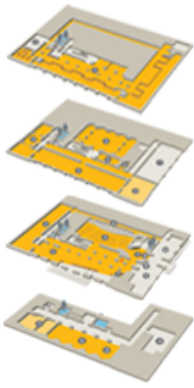
ADDRESS

New-York Historical Society
 170 Central Park West

HOURS

Tuesday - Thursday: 10 am - 6 pm

DOWNLOAD →



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Friday: 10 am - 8 pm
Saturday: 10 am - 6 pm
Sunday: 11 am - 5 pm
patricia d. klingenstein library
Tuesday-Saturday - 10 am-4:45 pm
Sunday-Monday - CLOSED

Creative: Tronvig Group