

*because  
history matters*

**NEW-YORK  
HISTORICAL  
SOCIETY**  
MUSEUM & LIBRARY

## EDUCATION MISSION

The New-York Historical Society Education Division provides dynamic programming and curriculum resources for students and teachers in New York and beyond. Historical study sparks curiosity and creativity, promotes cultural understanding, and fosters an empowered citizenry to strengthen our democracy. Our staff of passionate professionals draws on our world-renowned collections to engage learners of all ages in the study of our collective past.

*Education programs are made possible through endowments established by*  
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The Hearst Foundations  
The Peter Jay Sharp Foundation

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## Education

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Discover dynamic education programs and curriculum resources about the history of our city, state, and nation.

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NEH Summer Institute for School Teachers

## About the Institute

### *Overview of NEH Summer Institutes*

NEH Summer Institutes allow K-12 educators an opportunity to enrich and revitalize their teaching through the study of humanities topics that bear upon K-12 education. Participants will receive a certificate upon completion of the program, but the programs are not intended to duplicate graduate-level courses.

This institute will welcome 30 participants to pursue an intensive program of study under a team of scholarly experts, who present a range of perspectives on American women's history. Participants and scholars will mutually explore connections between scholarship and teaching of women's history in the K-12 classroom.

Participants will receive a \$2,100 stipend for participation in the institute. The stipend is intended to help cover travel, housing, meals, and basic academic expenses. The stipend is taxable. Participants are expected to attend all parts of the two-week institute and engage fully as professionals in the work. During the project, participants may not undertake teaching assignments or professional activities unrelated to their participating in the project. Those who, for any reason, do not complete the full tenure of the project will receive a reduced stipend.

### *Participant Eligibility*

NEH Summer Institutes are designed principally for full-time or part-time teachers and librarians in public, charter, independent, and religiously affiliated schools, as well as home schooling parents. Museum educators and other K-12 school system personnel – such as administrators, substitute teachers, and curriculum developers – are also eligible to participate.

Applicants must be United States Citizens, residents of U.S. jurisdictions, or foreign nationals who have been residing in the United States or its territories for at least three years immediately preceding the application deadline. Foreign nationals teaching abroad at non-U.S. chartered institutions are not eligible to apply.

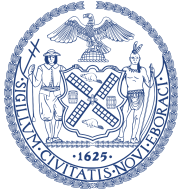
Individuals who are affiliated with the New-York Historical Society or related to the project directors are not eligible to apply.

In any give year, an individual may apply to a maximum of two Seminars, Institutes, or Landmarks sponsored by the NEH, but many only attend one.

The New-York Historical Society seeks to recruit a diverse cohort of education professionals who fit the above requirements.

### *Selection Process*

The NEH requires the New-York Historical Society (N-YHS) to form a selection committee. The committee is comprised of the project co-directors, members of the N-YHS Education Division, and a K-12 teacher



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Help us present groundbreaking exhibitions and develop educational programs about our nation's history for more than 200,000 schoolchildren annually.

affiliated with N-YHS. All members will review all complete applications, select a group of 30 participants, and identify alternates.

The selection committee will make decisions based on the following criteria:

- The applicant's effectiveness and commitment as a teacher / educator.
- The applicant's intellectual interests as they relate to the topic of the seminar or institute.
- The applicant's special perspectives, skills, or experiences that would contribute to the program.
- Evidence that participation will have a long-term impact on the applicant's teaching.

The selection committee will also seek to create a diverse cohort that will bring together teachers with various backgrounds, teaching settings and experiences, and perspectives. Five spaces will be reserved for teachers who are new to the profession (those who have been teaching for five years or less) and special attention will be paid to applicants who have never attended an NEH institute. When choices must be made between equally qualified candidates, preference will be given to those who would enhance the diversity of the cohort.

#### EQUAL OPPORTUNITY STATEMENT

Endowment programs do not discriminate on the basis of race, color, national origin, religion, sexual orientation, disability, or age. For further information, write to the Equal Opportunity Officer, National Endowment for the Humanities, 400 7th Street, SW, Washington, DC 20024. TDD: 202-606-8282 (this is a special telephone device for the Deaf).



"Any views, findings, conclusions, or recommendations expressed in this program do not necessarily represent those of the National Endowment for the Humanities."

#### MUSEUM & LIBRARY MAP

Floor plan & visitor information

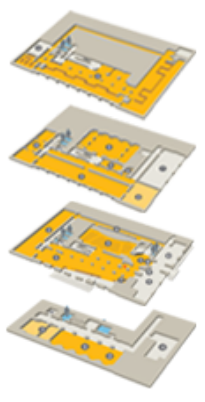
#### ADDRESS

New-York Historical Society  
 170 Central Park West

#### HOURS

Tuesday - Thursday: 10 am - 6 pm

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Saturday: 10 am - 6 pm  
Sunday: 11 am - 5 pm  
*patricia d. klingenstein library*  
Tuesday-Saturday - 10 am-4:45 pm  
Sunday-Monday - CLOSED

Creative: Tronvig Group